Letter of Endorsement
Teacher Leadership and Instructional Coaching
Online Graduate Education for Today’s Teachers and Leaders
Motivate Educators. Enrich Teaching Experiences.

LETTER OF ENDORSEMENT: TEACHER LEADERSHIP AND INSTRUCTIONAL COACHING

Today’s teachers must balance instructional effectiveness with school culture and ever-changing social environments. They need a mentor and coach to offer solutions and guidance in their practice. Our online Teacher Leadership and Instructional Coaching program is designed for practicing instructional coaches who want to increase their skills, and for teachers and administrators who want to become instructional coaches. Courses focus on the power of reflective practice, building leadership skills, problem-based coaching models, and strategies to build a strong professional learning community.

And you can complete the online 12-credit program in as little as one year!

Learn how to:

- Apply coaching strategies to develop a strong leadership role
- Foster a culture of continuous learning to support instructional change
- Assess needs and individual learning styles of adult learners for custom mentoring
- Navigate and guide teachers through social challenges and teaching dilemmas
- Mentor, motivate, and build trust with educators
- Improve teacher effectiveness through strategic coaching
Why Choose Us?

Online graduate degrees and programs from the National Institute for Professional Practice and Wilkes University provide rich content, strategies, and resources to develop practical skills you can apply today to get results tomorrow. Because our Teacher Leadership and Instructional Coaching program focuses on **real-world leadership skills**, courses are available exclusively to **educators currently employed at K-12 schools**.

ADVANTAGES

- **Flexible online setting** – choose when and where you access coursework
- **Small class size** – participate in small groups with only 5 to 10 students per class
- **Personal coaching** – personalized feedback from course instructors committed to your success
- **Immediate, real-world application** – learn practical skills and apply them immediately
- **Enhance student performance** – develop techniques to help you thrive in an environment where teacher effectiveness is tied to student performance

POWERFUL RESOURCES

- **Online videos** of other professionals provide examples of how to apply theory to practice.
- **Personal coaching** from dedicated faculty creates a safe environment for learning.
- **Social networking** with a diverse peer group moves communication and collaboration beyond the classroom.
- **Engaging activities** can be implemented directly in the classroom for immediate results.

*The courses are fun and designed to allow learners to apply course content immediately into their own environment. I’ve even used some of the activities in my own practice.*

— Ginger H.  
National Institute for Professional Practice Faculty
PARTNERSHIP FOR SUCCESS
Together, the National Institute for Professional Practice and Wilkes University offer online graduate degrees and programs to educators nationwide. A letter of endorsement from Wilkes University carries the prestige of a nationally-respected and accredited university. With a fully dedicated staff and attentive faculty, you receive personal and individual support unparalleled by any other institution.

National Institute for Professional Practice
The National Institute for Professional Practice is an innovative educational organization founded in response to the needs of today’s educators. The National Institute offers several online master’s degrees and programs that provide educators with tools and strategies needed to make real and lasting changes in their classrooms. Through strategic alliances with nationally recognized experts and organizations, the degrees and certificates from the National Institute offer a revolutionary learning experience.

Wilkes University
Founded in 1933 in Wilkes Barre, Pennsylvania, Wilkes University has a rich history of prestige and honor. A nationally recognized independent university, it boasts comprehensive undergraduate and graduate programs with both traditional and online courses, Middle States accreditation, and a focus on community and lifelong learning.

BECOME A PART OF AN ELITE COMMUNITY—ENROLL ONLINE TODAY!
Join many dedicated teachers and educators who already enjoy the benefits of our online Teacher Leadership and Instructional Coaching graduate program. Call for more information or complete your application online.

1.888.235.6555
www.ProfessionalPractice.org

This was my first coaching course. I really enjoyed it and believe it will help me in my interaction with the teachers.

— Ann Marie B.
Title I Reading Specialist
COURSE DESCRIPTIONS
A master’s degree from Wilkes University gives you an opportunity to advance your professional career. Complete the courses below to earn your letter of endorsement in as little as one year!

EDAM 5013: Teacher Leadership (3 credits)
After understanding the meaning of teacher leadership, you will explore your school culture, impact on learning, and the power of reflective practice.
Prerequisites: None

EDAM 5020: Instructional Coaching I (3 credits)
This course defines instructional coaching and provides depth on initial coaching strategies used by new coaches as they develop their roles within a school.
Prerequisites: EDAM 5013

EDAM 5021: Instructional Coaching II (3 credits)
This course provides additional coaching strategies used after the role has been established and provides depth on evaluating program success using student assessment results.
Prerequisites: EDAM 5013, EDAM 5020

EDAM 5022: Problem-Based Approach to Instructional Coaching (K-12) (3 credits)
This is a comprehensive instructional coaching course designed to address a range of grade levels and content areas. Using a case study approach, the course provides examples of dealing with content areas and grade levels and are unique to specific certification areas and the teaching dilemmas and situations that are encountered when coaching K-12 teachers. Issues arising with special education and racial and socio-economic diversity are also addressed.
Prerequisites: EDAM 5013, EDAM 5020, EDAM 5021